About the presenter:

Shahid Abrar-ul-Hassan has been working as a language educator, researcher, and teacher developer in multiple roles for over two decades that straddled institutions in many regions of the world. He is currently **Professor** of English language education at Yorkville University, British Columbia Campus in Vancouver, BC, Canada. He also serves as a TESOL **subject expert** with the British Columbia Ministry of Advanced Education in Canada. He is **Visiting Researcher** in the College of Education and Human Development, The University of Texas at San Antonio, USA.

Shahid is the Co-Editor of the Special Issue on language assessment literacy of *System* (An international journal of educational technology and applied linguistics by Elsevier). He has served as an editor of *TESOL Journal* as well as the volume editor of Teaching English as an International Language (Volume 1) of the *TESOL Encyclopedia of English Language Teaching,* both published by Wiley-Blackwell. He sat for three years on the Advisory Committee for the TESOL Certificate program in the College of Education, University of Missouri, USA. Shahid also completed a term as Secretary (elected executive) of TESL Canada Federation and Chair of TESL Canadian Educational Foundation. He has performed several key leadership roles with TESOL International Association (USA) including as Chair of ESP Interest Section, Member of the Nominating Committee, and a coordinator of Awards Professional Council. In Asia, he is serving as Executive Director for external relations of Asia TEFL Association, South Korea. In recognition to his contribution to the field of English language education globally, Shahid was honored with an Alumni Achievement Award (2018) by the Middlebury Institute of International Studies at Monterey, California, which is his alma mater. He received Best Teacher award (2010) from Sultan Qaboos University for excellence in research/teaching.

Shahid has been a recipient of the Social Sciences and Humanities Research Council (SSHRC) fellowship (Canada), British Council's Charles Wallace fellowship (UK), and the Fulbright fellowship (US) for professional education and research. He has offered invited (onsite) professional development workshops at universities in Albania, Canada, China, South Korea, Nepal, Oman, Pakistan, Sri Lanka, Taiwan, Thailand, Turkey, USA, and Vietnam. His professional areas of interest include *research-informed teaching*, *instructional efficacy*, *learner-centered instruction*, *ESP/EAP*, *learner motivation*, *differentiated teacher development* (also, INSET), and, in particular, *effective language assessment*.
Email: shassan@yorkvilleu.ca or shahidabrar@yahoo.com

Selected publications:

Abrar-ul-Hassan, S. (2021). Linguistic capital in the university and the hegemony of English: Medieval origins and future directions. *SAGE Open.*

Abrar-ul-Hassan, S., & Nassaji, H. (2021). Extending the L2 Motivational Self System to the global EAL classroom. *RELC Journal.*

Abrar-ul-Hassan, S., & Douglas, D. (2020). Language assessment and the good language teacher. In C. Griffiths & Z. Tajeddin (Eds.). *Lessons from good language teachers* (pp. 107-120). Cambridge, UK: Cambridge University Press.

Abrar-ul-Hassan, S., & Fazal, I. (2018). English for specific purposes. In J. Liontas (Ed.), *The TESOL Encyclopedia of English Language Teaching* (pp. 126-140). Hoboken, NJ: Wiley Blackwell.

Curriculum Vitae

Ismaeil Fazel

Phone: (+1) 778-558-3931
Email: ifazel@sfu.ca

EDUCATION

University of British Columbia: Ph.D. Education, 2018

University of British Columbia: Sub-specialization in Measurement, Evaluation and Research Methodology, 2015

University of Shiraz: MA in Teaching English as a Foreign Language, 2003

CERTIFICATION

University of Cambridge IELTS Examiner Certification (Writing and Speaking)
Canadian English Lang. Benchmark Assessment for Nurses (CELBAN) Assessor Certification
Canadian English Lang. Proficiency Index Program (CELPIP) Examiner Certification
Instructional Skills Workshop (ISW) Certificate, University of British Columbia
TESL Canada Professional Teaching Certification (Permanent), TESL Canada Federation

EMPLOYMENT

Lecturer & EAL Consultant, Simon Fraser University (SFU), BC, 2017 -2020
- Served as a faculty liaison to the Faculty of Health Sciences to deploy course-embedded language support, in collaboration with disciplinary faculty
- Developed scales and measures to evaluate efficacy of CELLTR-led, content-based language instruction initiatives across faculties
- Assisted with Post-Entry Language Assessment (PELA) design and development across faculties collaborating with CELLTR (e.g., Business, Economics, Engineering)

EAL Initiatives, Centre for Educational Excellence, SFU, 2019-2020
- Provided guidance and resources to support faculty, instructors, and TA's in teaching linguistically diverse classrooms (through workshops and one-on-one consultations)
- Contributed to curriculum design and university-wide initiatives geared at supporting the academic literacy needs of multilingual students across disciplines in both face-to-face and online environments

Faculty of Education, SFU, 2017-2020
- Taught Foundations of Academic Literacy (FAL X99) to multilingual students across disciplines, both in-person and online
- Served as Comprehensive Examinations Reader for master's students in Teaching English as an Additional Language (TEAL)

Associate Faculty, Yorkville University, British Columbia Campus, 2020-present
- Teach the following online courses to International students in the Bachelor of Business Administration:
- Research and Composition (ENG101),
- English For Academic Purposes (ENG180),
- Cross-cultural Communication (COMM100),

Sessional Lecturer, Faculty of Education, University of British Columbia (UBC), 2012-2017
- Taught the following courses:
- Applied Linguistics for Teachers (LLED 489A) to pre-service ESL/EAP teachers
- Assessment and Learning in the Classroom (EPSE 310A) to elementary pre-service teachers
- Assessment and Learning in the Classroom (EPSE 310B) to secondary pre-service teachers
- Research Methodology in Education (EDUC 500) to graduate students

External Research Consultant (Part-time), Paragon Testing Enterprises, 2014-2016

Responsible for proposing, planning and conducting projects to evaluate and ensure the quality and validity of language proficiency tests

Sessional Lecturer, UBC-Ritsumeikan Academic Exchange Programs, UBC, 2012-2014

Taught Introduction to Writing in Academic and Professional Registers (LLED 200) at the Academic English Program and Global Citizenship Program

Instructor, Vancouver Georgia College, Vancouver, 2010-2011

Taught Academic writing, IELTS prep., and English for Academic Purposes courses to international students

CURRENT PROJECTS

Exploring student and instructor experiences with remote instruction in a first-year academic literacy course in the pandemic era (with S. Marshall & J. Heng Hartse)

PUBLICATIONS

EDITED BOOK (FORTHCOMING)

Habibie, P. & **Fazel, I.** (Eds.) *Predatory practices in scholarly publication and knowledge sharing: Causes and implications for scholarship* (contracted with Routledge-- expected publication date: 2022

JOURNAL ARTICLES (SELECTED LIST)

Fazel, I. & Heng Hartse, J. (2020). Gray areas of academic publishing: 'Predatory journals' under the lens. *Journal of English for Research Publication Purposes, 1*(2), 157-167.

Riazi, M., Ghanbar, H., & **Fazel, I.** (2020). The contexts, theoretical and methodological orientation of EAP research: Evidence from empirical articles published in the *Journal of English for Academic Purposes*. *Journal of English for Academic Purposes, 48,* 100925.

Shi, L., **Fazel, I.** & Kowkabi, N. (2018). Paraphrasing to transform knowledge in graduate student writing. *English for Specific Purposes, 51*, 31-44.

Fazel, I. & Shi, L. (2015). Citation behaviours of graduate students in grant proposal writing. *Journal of English for Academic Purposes, 20*, 203-214.

Fazel, I. (2015). A step in the right direction: Peer-assessment of oral presentations in an EFL setting. *Reading Matrix, 15(*1), 78-90.

Fazel, I. & Kowkabi, N. (2014). A new look at an old problem: Plagiarism in language classrooms. *TEAL Manitoba Journal, 29* (4), 4-8.

Fazel, I. & Kowkabi, N. (2013). Students' source misuse in language classrooms: Sharing experiences. *TESL Canada Journal, 31*(1), 87-95.

Fazel, I. & Aghamolaee, T. (2011). An investigation of medical students' attitudes towards learning communication skills. *Acta Medica Iranica, 49*, (9), 625-629.

Aghamolaei, T., & **Fazel, I.** (2010). Medical students' perceptions of the educational environment at an Iranian medical sciences university. *BMC Medical Education, 10* (1), 87-87.

ENCYCLOPEDIA ENTRY

Abrar-ul-Hassan, S. & **Fazel, I.** (2018). English for specific purposes. In J. Liontas (Ed.), *The TESOL encyclopedia of English language teaching.* Malden, MA: Wiley-Blackwell. https://doi.org/10.1002/9781118784235.eelt0661

BOOK CHAPTERS

Fazel, I. (accepted). Socialization into scholarly publication as a multilingual, early-career scholar. To be published in S. Burgess, P. Habibie (Eds.), *Scholarly publication trajectories of early-career scholars: An emic perspective*. Palgrave Macmillan.

Dong, Y., **Fazel, I.** & Shi, L. (2020). Writing for scholarly publication among TEFL Professionals in the Chinese and Iranian contexts: A comparative study. In M. Riazi, L. Shi, & K. Barkaoui (Eds.), *Studies and essays on learning, teaching and assessing L2 writing in honour of Alister Cumming* (pp. 246-279). Cambridge Scholars Publishing.

Fazel, I. (2019). Writing for publication as a native speaker: The experiences of two Anglophone novice scholars. In P. Habibie and K. Hyland (Eds.), *Novice writers and scholarly publication: Authors, mentors, gatekeepers* (pp. 79-95). Cham, Switzerland: Palgrave Macmillan.

Fazel, I. & Heng Hartse, J. (2017). Reconsidering "predatory" open access journals in an age of globalized English language academic publishing. In M. J. Curry & T. Lillis (Eds.), *Global academic publishing: Policies, practices, and pedagogies* (pp. 200-213). Bristol, UK: Multilingual Matters.

PRACTITIONER-ORIENTED PUBLICATIONS

Fazel, I. (2018). Teaching the pragmatics of digital communication: Challenges and opportunities for ESP practitioners. *ESP News* (TESOL International Association). Retrieved from: http://newsmanager.commpartners.com/tesolespis/issues/2018-03-05/4.html

Fazel, I. (2017). Writing for academic/professional publication: What can ESP offer? *ESP News* (TESOL International Association). Retrieved from: http://newsmanager.commpartners.com/tesolespis/issues/2017-01-26/email.html

PRESENTATIONS (SELECTED)

Fazel, I. (2021, March). *Communicating across disciplines: Specific language instruction in intercultural contexts*. Presented (virtually) at the TESOL 2021 International Convention.

Fazel, I. (2021, March). *Scholarly publication trajectories of early-career scholars: An emic perspective*. Presented (virtually) at the American Association for Applied Linguistics (AAAL) 2021 Virtual Conference.

Fazel, I. (2020, October). *Teaching academic literacy in the pandemic era and beyond.* Invited talk at the Centre for Educational Research on Lang. and Literacies (CERLL) at Ontario Institute for Studies in Education (OISE), University of Toronto.

Fazel, I. (2020, December). *Students' engagement in remote instruction: Issues and strategies.* Invited webinar by TESOL's English as a Foreign Language Interest Section (EFLIS).

Heng Hartse, J. & **Fazel, I.** (2021, April). *Student and teacher experiences in the sudden shift to remote instruction.* Paper presented virtually at the Conference on College Composition and Communication (CCCC), Spokane, WA.

Fazel, I. (2019, March). *ESP and EAP in a globalized world: Prospects and possibilities*. Paper presented at the TESOL International Convention, Atlanta, GA.

Fazel, I. (2019, September). *"Predatory" open access journals and global academic publishing.* Paper presented at the Colloquium on Global Academic Publishing (Organizers: M. J. Curry & T. Lillis). PRISEAL 2018 Conference, University of Iceland, Reykjavik, Iceland.

Fazel, I. & Spiliotopoulos, V. (2019, October). *Course-aligned Language support for multilingual students in health sciences at a Canadian university: Lessons learned and prospects.* Paper presented at the 6th ICLHE (Integrating Content and Language in Higher Education) Conference, Castellón, Spain.

Fazel, I. (2019, June). *Content-based language support for multilingual students in health sciences at a Canadian university: Piloting a course-embedded model.* Paper presented at the Canadian Association of Applied Linguistics 2019 Conference (ACLA-CAAL 2019), Vancouver, BC.

Fazel, I. (2018, March). *Revisiting needs analysis in ESP material design*. Paper presented at the TESOL International Convention, Chicago, IL.

Fazel, I. (2018, August). *Writing for publication as a native speaker: The experiences of two Anglophone novice scholars*. Paper presented at the 17th Symposium on Second Language Writing (SSLW), Vancouver, BC.

Fazel, I. (2018, August). *Socialization into publication: Novice scholars vis-à-vis editors*. Paper presented at the 17th Symposium on Second Language Writing (SSLW), Vancouver, BC.

Fazel, I., Shi, L., & Dong, A. (2018, August). *A comparative study of writing for scholarly publication in the Chinese and Iranian contexts.* Paper presented at the 17th Symposium on Second Language Writing (SSLW), Vancouver, BC.

Fazel., I. (2017, March). *Socialization into scholarly publication: Novice scholars in dialogue with editors as established scholars*. Paper presented at the American Association for Applied Linguistics (AAAL) Conference, Chicago, IL.

Fazel, I., Abrar-Ul-Hassan, S., & Heng Hartse, J. (2017, March). *Predatory ELT publishers: How not to fall prey*. Paper presented at the TESOL International Convention, Seattle, WA.

Shi, L., **Fazel, I.** & Kowkabi, N. (2016, April). *Textual analyses of graduate students' paraphrasing*. Paper presented at the American Association for Applied Linguistics (AAAL) Conference, Orlando, FL.

Shi, L., **Fazel, I.** & Kowkabi, N. (2015, March). *Paraphrasing in graduate students' writing: The role of disciplinary content knowledge*. Paper presented at the American Association for Applied Linguistics (AAAL) Conference, Toronto, ON.

Shi, L., **Fazel, I.** & Kowkabi, N. (2015, March). *Integrating one's own ideas in paraphrasing others' text.* Paper presented at the TESOL International Convention, Toronto, ON.

Fazel, I., & Shi, L. (2014, August). *Citation patterns and practices in grant proposals of graduate students.* Paper presented at the 17th World Congress of Applied Linguistics (AILA), Brisbane, Australia.

Fazel, I., & Shi, L. (2014, March). *Graduate students' grant writing: Analysis of citation patterns and functions.* Paper presented at the American Association for Applied Linguistics Conference (AAAL), Portland, OR.

Shi, L., **Fazel, I.** & Kowkabi, N. (2014, November). *Paraphrasing and content knowledge in second language graduate students' writing.* Paper presented at the 13th Symposium on Second Language Writing, Tempe, AZ.

Fazel, I., & Kowkabi, N. (2013, May). *Problematizing plagiarism in post-secondary settings.* Paper presented at 16th Annual Investigating Our Practices (IOP) Conference, Vancouver, BC.

Fazel, I. (2012, October). *Plague of plagiarism: What, why, and how?* Invited paper presentation in the pre-conference Symposium on Students' Challenges in Academic Writing at TESL Canada 2012 Conference, Kamloops, BC.

GRADUATE STUDENT ADVISORY COMMITTEE

Comprehensive Examinations Reader for students in MEd – Teaching English as an Additional Lang., 2019:
- o   Zhou,Yi (ePortfolios for L2 assessment)
- o   Liu,Xin (portfolio assessment in Chinese higher Education)
- o   Ni,Yue (Chinese int'l graduate students' "third place")
- o   Chen,Ruidong (L2 writing, voice, and identity)

Thesis Examination Chair, Sidrah Ahmad, MA. (Thesis title: Social Connections Are Key: A Case Study on Learning English as an additional Language, 2019, May

SERVICE/OUTREACH ACTIVITIES

NATIONAL & INTERNATIONAL

LEADERSHIP POSITIONS IN PROFESSIONAL ORGANIZATIONS
- Chair, English for Specific Purposes (ESP) Interest Section, TESOL International Association, 2019-20
- Steering Board Committee Member, English for Specific Purposes (ESP) Interest Section, TESOL International Association, 2017-present
- Adjudicator, Awards Professional Council, TESOL International Association, 2017-2019

- Organizing Committee member, the 17th Symposium on Second Language Writing (SSLW), 2018
- Adjudicator, Innovations Award, TESL Canada Federation, 2017
- Conference Co-chair, Graduate Student Conference on Language and Literacy Education, University of British Columbia, 2015

EDITORSHIP AND CONFERENCE ACTIVITIES
- Co-editor, *ESP News* (ESP Interest Section of TESOL International Association), 2017-2019
- Proposal reviewer for TESOL International Conventions, 2017-Present
- Manuscript reviewer for the *Journal of English for Academic Purposes; English for Specific Purposes; Journal of Multilingual and Multicultural Development; Publications (MDPI); Journal of Ethnic and Cultural Studies; TESL Canada Journal; and the Canadian Journal of Applied Linguistics,* 2016-Present

UNIVERSITY-LEVEL

WORKSHOPS DELIVERED
- *Supporting multilingual students in remote environment* (with A. Wallace, E. Singh, & F. Shaw). Online workshop presented to faculty, Simon Fraser University, Nov. 12, 2020
- *Universal design for learning (UDL): Effective support for all learners in remote instruction* (with A. Wallace, E. Singh, & F. Shaw). Online workshop presented to faculty. Simon Fraser University, July 16, 2020.
- *Academic integrity in remote instruction* (with A. Stewart, S. Fabian, & I Chiang). Online workshop presented to academic advisors and faculty. Simon Fraser University, July 7, 2020.
  Providing effective feedback on graduate students' writing. Invited workshop presented to faculty. Simon Fraser University, April 4, 2018.
- *Academic grammar and writing for graduate students (with T. Mossman).* Workshop delivered (over 8 weeks) to graduate students. Student Learning Commons (SLC), Simon Fraser University, January 6-March 6, 2018.
- *Participate like a pro: Participating in class discussions* (with T. Mossman). Invited workshop presented to international students. International Services for Students (ISS), Simon Fraser University, October 25, 2017.
- *What is Paraphrasing*? (with L. Shi & N. Kowkabi). Workshop presented at the Faculty of Education, University of British Columbia, March 30, 2016.
- *Research methods* (with L. Shi & N. Kowkabi). Workshop presented at the Faculty of Education, University of British Columbia May 13, 2015.
- *Writing and editing academic papers.* Invited workshop presented to international graduate students. International Student Support, University of British Columbia, February 24, 2015.
- *Predatory and open access journals.* Workshop presented to graduate students at the Department of Language and Literacy Education (LLED), University of British Columbia, October 22, 2015.
- *Preliminary steps in preparation for publication.* Workshop presented to graduate students at the Department of Education Curriculum and Pedagogy, University of British Columbia, October 29, 2012.

MEMBERSHIP IN PROFESSIONAL/SCHOLARLY ASSOCIATION

- TESOL International Association
- American Association for Applied Linguistics (AAAL)
- Canadian Association for Studies in Discourse and Writing (CASDW)
- Canadian Association for Applied Linguistics (ACLA/CALL)
- Association of British Columbia Teachers of English as an Additional Language (BC TEAL)